

16<sup>th</sup> JULY  
2004

FRIDAY

The Jewish Museum, Berlin

## Local actions for employment and economic insertion in large cities: promoting the inclusion of immigrants and minority ethnic groups

### Thursday 15<sup>th</sup> July

18.00 Organised visit to the Jewish Museum

19.30 Networking meal for participants

### Friday 16<sup>th</sup> July

09.00 Coffee and registration

09.30 **Introduction to IDELE and the theme of this seminar**

**Welcome and introduction to IDELE**

– *John Bell*, Director of Social Policy, ECOTEC

– *Dominic Rice*, Unit A4: Local Employment Development,  
DG Employment and Social Affairs

09.50 **Promoting the inclusion of immigrants and minority ethnic groups through local action: trends, opportunities and constraints**  
Introduction to the theme: Integration, migration and the economics of large cities  
– *Nigel Harris*, University College London

10.05 **Introduction to the workshops**  
– *Peter Lloyd*, ECOTEC

10.10 **Lessons from experience**  
– *Presentations from local project promoters*

**Workshop 1**

*Facilitated by John Bell*

- London
- Stockholm

**Workshop 2**

*Facilitated by Dominic Rice*

- Aulnay-sous-Bois (Paris)
- Barcelona

11.10 Coffee

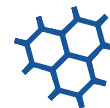
11.25 **Workshop 3**

- Rotterdam
- Copenhagen

**Workshop 4**

- Antwerp
- Berlin

12.25 **Key points from the workshops**  
– *Peter Lloyd*, ECOTEC



12.30

Lunch

**Afternoon session: discussion and debate**

13.45

**Introductory presentations**

The barriers faced by immigrant and minority ethnic groups in accessing employment  
- *Haroon Saad*, ERAN/Quartiers en Crise

The scope for local action  
- *Ditta Brickwell*, Berlin Investment Bank

14.15

**What is the added value of working locally in relation to this theme?**

- How can local partnerships best take advantage of the opportunities present in metropolitan large cities for entrepreneurship and employment?
- What can be done best at the local level?

14.45

**What are the lessons for practioners?**

- What have we learnt in terms of effective tools?
- How transferable are these tools to new contexts?
- What approaches are most effective in terms of dealing with people with different levels of skills and competencies?
- Where are holistic approaches relevant? How can targeting particular groups be of value?

15.15

**What are the lessons for policy makers?**

- How does policy impact on this area of work?
- How can policy makers at the European, national, regional and local level support local action in this area?

16.00

**Conclusion**

16.30

**Close**

*Interpretation will be provided in English, French and German*